| Term-I Syllabus for session 2022-23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class : 3 |  |  |  |  |  |  |
| Subject-Maths (Level1) |  |  |  |  |  |  |
| Sr. <br> No | $\begin{aligned} & \text { Lesso } \\ & \text { n No } \end{aligned}$ | Name of lesson | Learning Outcomes | Mapping with previous classes |  | Suggested <br> Activities/Worksheets |
|  |  |  |  | Class 1 | Class 2 |  |
| 1 | 2 | Fun with <br> Numbers | 1. Reads and writes numbers upto 1000 . <br> 2. Compares numbers up to 1000 3. Can split numbers into hundreds, tens and ones. For e.g. 354 is 300 and 50 and 4. | Lesson 11 <br> Numbers | Lesson 14- Birds come, Birds go (Knowing numbers 100 ) | Finding the numbers by counting on Ganitmala upto 100 Identifying numbers with value and Ganitmala. WS $3,4,5,11,12,13,14$, $\begin{gathered} 25,26,27,30,31,39,40,43,44, \\ 45,51,52,53,63,67,68,78,79, \\ 88,92.100 \end{gathered}$ |
| 2 | 4 | Long and short | 1. Estimates and measures length and distance using standard units like centimetres or metres \& identifies relationships. | Lesson 7 Measureme nt | Lesson 13 The longest step | Measuring the class with long steps.Making meter scale by using Cardboard. WS 54, 55, 93, 97 |
|  |  |  | above mentioned syllabus should be | mpleted | by 30 Septem | ber 2022 |


| Mapping of Session 2022-23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| कक्षा: 3 |  |  |  |  |  |  |
| विषय: गणित |  |  |  |  |  |  |
| क्रम संख्या | अध्याय संख्या और नाम |  | पिछली कक्षाओं से पाठ्यक्रम का मिलान |  |  |  |
|  | Class 3 |  | कक्षा 1 |  | कक्षा 2 |  |
| 1 | अध्याय 2 संख्याओं की उछल कूद | Fun with numbers | अध्याय 11- संख्याएँ | Numbers | अध्याय 14- आते पक्षी जाते पक्षी ( संख्याबोध 100 तक ) | Birds coming, Birds going. |
| 2 | अध्याय 4 क्या लंबा क्या छोटा | Long and Short | अध्याय 7-माप | Measurement | अध्याय 13- सबसे लम्बा कदम | The longest step |
| 3 | अध्याय 6 लेने देने का खेल | Fun with give and take | अध्याय 4-घटाव | Subtraction | अध्याय 3- कुछ लेना, कुछ देना | How much can you carry? |
| 4 | अध्याय 7 - समय समय की बात | Time goes on..... | अध्याय 6- समय | Time | अध्याय 9- मज़ेदार दिन | My Funday |
| 5 | अध्याय 9- बोलो भई कितने गुणा | How many times? | अध्याय 11- संख्याएँ | Numbers | अध्याय 4-दस-दस में गेना ( संख्याबोध 100 तक ) | Counting in tens |
| 6 | अध्याय 10-पैटर्न की पहचान | Play with patterns | अध्याय 10- पैटन | patterns | अध्याय 5 - पैटन | Patterns |
| 7 | अध्याय 12-कैसे-कैसे बाँटे | Can we share? |  | paterns | अध्याय 14 -आत पक्षा जात पक्षा। संख्याबोध 100 तक ) | Birds coming, Birds going. |

## Class: 3

Subject-Maths (Level2)

| Sr. No | $\begin{aligned} & \text { Lesso } \\ & \text { n No } \end{aligned}$ | Name of lesson | Learning Outcomes | Mapping with previous classes |  | Suggested Activities/Worksheets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Class 1 | Class 2 |  |
| 1 | 2 | Fun with Numbers | 1. Reads and writes numbers upto 1000. <br> 2. Compares numbers up to 1000 . <br> 3. Can split numbers into hundreds, tens and ones. For e.g. 354 is 300 and 50 and 4. | Lesson 11 <br> Numbers | Lesson 14- Birds come, Birds go (Knowing numbers 100 ) | Finding the numbers by counting on Ganitmala upto 1001 Identifying numbers with value and Ganitmala. WS $3,4,5,11,12,13,14$, $25,26,27,30,31,39,40,43,44$, $45,51,52,53,63,67,68,78,79$, 88, 92. 100 |
| 2 | 4 | Long and short | 1. Estimates and measures length and distance using standard units like centimetres or metres \& identifies relationships. | Lesson 7 <br> Measureme <br> nt | Lesson 13 The longest step | Measuring the class with long steps.Making meter scale by using Cardboard. WS 54, 55, 93, 97 |

The above mentioned syllabus should be completed by 30 September 2022

| Fun with | 1. Solves simple daily life problems using addition and <br> give and <br> take | subtraction of three digit numbers. 2. Analyses and <br> applies an appropriate number operation in the <br> situation/context. 3. Can visualise a situation given <br> in a word problem and choose the appropriate <br> operation. 4. Makes rate charts and simple bills. | Lesson-4 <br> Subtraction | Lesson-3 How <br> much can you <br> carry | Solving daily life problems related <br> to addition and <br> subtraction.Practice of verbal <br> counting by Mock shopping. WS 1, <br> $2,15,16,17,18,19,37,38,41,42, ~$ <br> $56,57,62,75$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 4 | 7 | Time goes on..... | 1. Identifies a particular day and date on a calendar. <br> 2. Reads the time correctly to the hour using a clock/watch. | Lesson 6 Time | Lesson 9 <br> Interesting Day | Finding his/her date of birth in Calander. Making a clock with cardboard. WS 28, 29, 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 9 | How <br> Many <br> Times? | 1. Constructs and uses the multiplication facts (tables) of $2,3,4,5$ and 10 in daily life situations. 2. Analyses and applies an appropriate number operation in the situation/context. 3. Can visualise a situation given in a word problem and choose the appropriate operation | Lesson 11- <br> Numbers | Lesson 4-Counting in Tens (Know the numbers upto 100 ) | Practice of verbal counting by mock shopping. Giving situation to children for formation of questions on Multiplication.I ws 64, 65, 66, $71,72,73,74,77,80,81,84$ |
| 6 | 10 | Play with patterns | Extends patterns in simple shapes and numbers. | Lesson 10 patterns | Lesson 5 Pattern | Make design blocks and make patterns on paper/cloth. ws $32,33,34,82,83$ |
| 7 | 12 | Can we share? | 1. Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction. For example $1,2,3$ as number of groups of 3 to make 12 and finds it as 4 by repeatedly subtracting 3 from 12. 2. Analyses and applies an appropriate number operation in the situation/context. 3. Can visualise a situation given in a word problem and choose the appropriate operation. |  | Lesson 14 Birds coming, birds going (Know the numbers upto 100 ) | Divide the objects in groups ws 85 , 86, 91, |

