| Term-1 Syllabus for session 2022-23 |  |  |  |  |  |
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| Class: 2 |  |  |  |  |  |
| Subject-Maths (Level1) |  |  |  |  |  |
| Sr. No | $\begin{array}{\|c} \hline \text { Lesson } \\ \text { No } \\ \hline \end{array}$ | Name of lesson | Learning Outcomes | Mapping with previous classes | Suggested Activities/Worksheets |
|  |  |  |  | Class 1 |  |
| 1 | 1 | What is long, What is round | 1. Describes basic 3 D and 2 D shapes with their observable characteristics <br> 2. Identifies basic 3D-shapes such as cuboids, cylinder, cone and sphere by their informal names. | Lesson 1: Shapes and space | Try to roll and slide things. Page 1 to 3 |
| 2 | 2 | Counting in Groups | 1. Reads and writes numerals for numbers up to 100 | Lesson-2 Numbers from 1 to 9 Lesson 5-Numbers from 10 to 20 Lesson- 8 Numbers from 21 to 50 | Guessing the no of objects and counting them 4 to 15 |

The above mentioned syllabus should be completed by 30 September 2022

| Mapping of Session 2022-23 |  |  |  |  |
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| कक्षा : दूसरी |  |  |  |  |
| विषय : गणित |  |  |  |  |
| क्रम संख्या | अध्याय संख्या और नाम | Name of lesson | पिछली कक्षाओं से पाठ्यक्रम का मिलान | Mapping with previous classes |
|  | Class 2 |  | कक्षा 1 |  |
| 1 | अध्याय 1- क्या है लंबा, क्या हे गोल | What is long? What is round? | अध्याय 1- आकृतियाँ और स्थान | Shapes and space |
| 2 | अध्याय 2-गिनो मगर समूह में | Counting in Groups | अध्याय 2 - एक से नौ तक की संख्याएँ अध्याय 5 -दस से बीस तक की संख्याएँ अध्याय $8-21$ से 50 तक की संख्याएँ | Lesson 1-Numbers from 1 to 9 Lesson 5-Numbers from 10 to 20 Lesson 8 Numbers from 21 to 50 |
| 3 | अध्याय 5 - पैटर्न | Patterns | अध्याय 10-पैटने | Patterns |
| 4 | अध्याय 6- पैरों के निशान | Footprints | अध्याय 1 - आकृतियाँ और स्थान ( पृष्ठ संख्या 10, 11, 15,16, 17, 18, 19, 20) | Shape and space |
| 5 | अध्याय 8- करो मज़े दस के साथ | Tens and ones | अध्याय 11- संख्याएँ | Numbers |
| 6 | अध्याय 9-मजेदार दिन | My Funday | अध्याय 6- समय | Time |
| 7 | अध्याय 12- लेना और देना | Give and Take | अध्याय 3- जोड़; अध्याय 4- घटाव; अध्याय 11- संख्याएँ | Lesson 3-Addition Lesson 4-Subtraction |
| 8 | अध्याय 15-कितनी चोटी हैं | How many ponytails | अध्याय 9- आंकड़ों का उपयोग | Data Handling |

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| Syllabus for session 2022-23 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class : 2 |  |  |  |  |  |
| Subject-Maths (Level2) |  |  |  |  |  |
| Sr. No | $\begin{array}{\|l\|} \hline \text { Lesso } \\ \text { n No } \end{array}$ | Name of lesson | Learning Outcomes | Mapping with previous classes | Suggested Activities/Worksheets |
|  |  |  |  | Class 1 |  |
| 1 | 1 | What is long, What is round | 1. Describes basic 3D and 2D shapes with their observable characteristics <br> 2. Identifies basic 3D-shapes such as cuboids, cylinder, cone and sphere by their informal names. | Lesson 1: Shapes and space | Try to roll and slide things. Page 1 to 3 |
| 2 | 2 | Counting in Groups | 1. Reads and writes numerals for numbers up to 100 | Lesson-2 Numbers from 1 to 9 Lesson 5-Numbers from 10 to 20 Lesson- 8 Numbers from 21 to 50 | Guessing the no of objects and counting them Page 4 to 15 |
| 3 | 5 | Patterns | No LO is mapped directly. (Chapter is proposed by scert ) | Lesson-10 patterns | Identifying patterns in the given series. Page no 20 to 25. |
| The above mentioned syllabus should be completed by 30 September 2022 |  |  |  |  |  |
| 4 | 6 | Footprints | 1.. Traces 2D outlines of 3D objects 2. Identifies 2D shapes (rectangle, square, triangle, circle) by their names | Lesson 1 Shape and space ( Page no $10,11,15,16,17$, $18,19,20)$ | Underlining different things. Page No 32 <br> to 42. |


| 5 | 8 | Tens and ones | 1. Reads and writes numerals for numbers up to 100 . <br> 2. Solves simple daily life problems/situations based on addition of two digit numbers. <br> 3. Solves daily life situations based on subtraction of two digit numbers. 4. Represents an amount up to Rs. 100 using 3-4 notes and coins (of same/different denominations). | Lesson 11- Numbers | Guessing the number of objects and counting them Page 26 to 31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 9 | My Funday | 1. Identifies the days of the week and months of the year. <br> 2. Sequences the events occurring according to their duration in terms of hours/days, for example does a child remain in school for longer period than at home? | Lesson-6 Time- | Finding the given date in Calander and telling the day for that. <br> Page No 67 to 74. |
| 7 | 12 | Give and take | 1. Solves simple daily life problems/situations based on addition of two digit numbers. <br> 2. Solves daily life situations based on subtraction of two digit numbers. | Lesson-3 Addition; Lesson 4- <br> Subtraction; Lesson 11- <br> Numbers | Activities related to doubling and halving of numbers <br> Page 108 to 113 |
| 8 | 15 | How many Ponytails? | 1. Draws inference based on the data collected such as 15 children have 24 teeth and 9 children have 18 teeth. | Lesson 9 Data Handling | counting of notebooks by children and recording the data in a table |
| The above mentioned syllabus should be completed by 31 January 2023 |  |  |  |  |  |

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