

Annual Syllabus: Session : 2022-23

Class: VIII (LEVEL 2)

Subject : English

<u>HONEY DEW</u> <u>Lesson/poem</u>	<u>THEME</u>	<u>SUGGESTED ACTIVITIES</u>	<u>GRAMMAR And WRITING SKILLS</u>	<u>LEARNING OUTCOMES</u>	<u>WORKSHEET NUMBERS</u>
POEM 1 – THE ANT AND THE CRICKET	1. Importance of hard work. 2. Reading and appreciating a Fable (A poem with birds and animals as characters)	1. Class discussion on the importance of the truth -- ‘Well begun is half done’. 2. Talk about a Fable which is a poem with birds and animals as characters and has with a moral woven in the content. 3. Value of hard work and planning for future. 4. Writing the central idea of the poem.	Topics from previous classes: CLASS V: *Example of three forms of verbs. *Intro. To Present perfect & past perfect tense, Present continuous tense *Informal/formal Letter writing CLASS VI: *Three forms of Verbs *Tenses *Poetic Devices – Introduction *Informal/formal Letter writing CLASS VII: *Three forms of Verbs *Tenses *Informal/formal Letter writing CLASS VIII: 1. Tense —All forms of Past Tense 2. Forms of verb 3. Rhyming Words 4. Formal Letter Writing -Write a letter to the principal of your school seeking permission to present a skit about the ‘Importance of hard work’ in the morning assembly on Labour Day.	1. Participates in small conversations based on familiar context 2. Recites simple poem with intonation and expression 3. Refers to the dictionary to find meanings of unfamiliar words.	THE ANT AND THE CRICKET WS No. 1,2,9,10,11,12, CLASS VI: VERB : WS No. 26,27 TENSES: WS No. 33,34,35,36,37 CLASS VII: VERB: WS No. 3,4,5 TENSES: WS No. 1,2 CLASS VIII: TENSES: WS No. 25,26,27,28, VERB: WS No. 22,

POEM 2 – GEOGRAPHY LESSON	<p>1. The Earth and its geological features.</p> <p>2. Man’s existence in relation to nature.</p> <p>3. Peaceful co existence of man and the other beings on Earth</p>	<p>1. Making a map of a place/home/school/ metro station</p> <p>2. Discussion on stanzas of poems and very short and short answer questions based on them</p> <p>3. Poster making on Earth Day</p>	<p>Topics from previous classes:</p> <p>CLASS V: *Use of is/are + in form of verb *Informal/formal Letter writing</p> <p>CLASS VI: *Auxiliary Verb *Informal/formal Letter writing</p> <p>CLASS VII: *Informal/formal Letter writing</p> <p>CLASS VIII:</p> <p>1. Auxiliary verbs Is, am, are, was, were</p> <p>2. Letter Writing – Write a letter to your friend telling him about the celebration of Earth Day in your school.</p> <p>3. Notice Writing – Write a notice for the notice board of your school informing about ‘Delhi darshan trip’ .Include all necessary details</p>	<p>1. Participates in small conversations based on familiar context.</p> <p>2. Recites simple poem with intonation and expression.</p> <p>3. Refers to the dictionary to find the meanings of difficult words.</p> <p>4. Responds to recall and comprehension questions from a short text.</p>	<p>POEM 2 – GEOGRAPHY LESSON WS No. 20,21,</p> <p>CLASS VI: VERB : WS No. 26,27</p> <p>CLASS VIII: NOTICE WRITING: WS No. 23</p>
Lesson 2 - THE TSUNAMI	<p>1. Natural disasters and disaster management.</p> <p>2. Relief Camps</p> <p>3. Social Work</p> <p>4. Saving lives of humans and animals</p>	<p>1. Discussion on different types of disasters both manmade and natural</p> <p>2. How can manmade disasters be avoided</p> <p>3. Talking about the proactive approach and the reactive approach.</p> <p>4. It is better to prevent and prepare</p>	<p>Topics from previous classes:</p> <p>CLASS V: *Intro. To Present perfect & past perfect tense, Present continuous tense *Modals-Use of would *Conjunction</p> <p>*Short Paragraph writing</p> <p>CLASS VI: *Tenses * Modals</p> <p>*Short Paragraph writing</p> <p>CLASS VII: *Tenses *Short Paragraph writing</p> <p>CLASS VIII:</p>	<p>1. Refers to dictionary to find meanings of unfamiliar words.</p> <p>2. Responds to recall and comprehension questions from a short text.</p> <p>3. Use newly learnt vocabulary while speaking</p>	<p>CHAPTER 2 - THE TSUNAMI WS No. 3,4,13,14,15,16,17,18,19,</p> <p>CLASS VI: TENSES: WS No. 33,34,35,36,37</p> <p>CLASS VII: TENSES: WS No. 1,2</p>

		rather than to repent and repair.	<p>1. Tense –Past continuous and future continuous</p> <p>2. Modals – can , could ,may , might ,will , would , shall , should , must , ought to , need to , used to , has to , have to ,dare to .</p> <p>3. Conjunctions –Joining two sentences with the help of joining words like-- and , but , till , until , as , if , as well as , so –that , such that etc</p> <p>4. Error Correction practice on the basis of all structures done so far.</p> <p><u>WRITING SKILLS</u></p> <p>5. Paragraph Writing On ‘Disaster Management.’</p> <p>6. Notice Writing – Write a notice for the notice board asking the students of your school to donate in kind for the victims of a recent natural disaster.</p>	and writing correct words.	<p>4. Detects errors in sentences v. Replaces errors with correct words</p>	<p>CLASS VIII: MODALS: WS No. 24, CONJUNCTIONS: WS No. 29,</p>
<p>The following Lessons from Supplementary Reader ‘ It so Happened ‘ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment only. Read only for pleasure.</p> <p>Lesson 1 : How the Camel Got his Hump Lesson 2: Children At Work Lesson 3 : The Selfish Giant</p> <p>For Grammar, Integrated Grammar Approach must be followed. The examples taken may be related to the text/woven around the text dealt in the class.</p>						
<p>Note: The above Content must be completed by 30th September 2022. Revision of syllabus for Mid Term Examination.</p>						
<p>MID TERM EXAMINATION</p>						

<u>HONEYDEW</u> <u>Lesson/Poem</u>	<u>THEME</u>	<u>SUGGESTED</u> <u>ACTIVITIES</u>	<u>GRAMMAR And WRITING</u> <u>SKILLS</u>	<u>LEARNING</u> <u>OUTCOMES</u>	<u>WORKSHEET</u> <u>NUMBERS</u>
POEM :4 THE LAST BARGAIN	Power, money or beautiful things cannot win happiness it is only achieved with simplicity and innocence.	<p>1. Take stanzas from the poem and distribute them to groups of four .Ask students to form questions on each stanza.</p> <p>2. Sharing the questions formed .Exchange the stanzas and ask to write answers .Discuss the answers.</p> <p>3. Discussion about what things bring happiness to students.</p>	<p>Topics from previous classes: CLASS VII: *Articles *Determiners</p> <p>CLASS VIII: 1. The use of Articles and determiners. 2. Omissions - Finding the structure which is missing from a sentence and supplying the same from the correct structure learnt so far. 3. Diary Entry-Write a diary page about the message you got from the poem read in class about freedom (Refer to the poem – The Last Bargain.)</p>	<p>i. Recites simple poem with intonation and expression</p> <p>ii. Refers to the dictionary to find meanings of unfamiliar words.</p> <p>iii. Understands that for real and everlasting happiness, we do not need power, money, or beauty. Freedom and innocence can make a person’s life happy and contended.</p>	<p>POEM 4: THE LAST BARGAIN: WS No. 34,35</p> <p>CLASS VII: ARTICLES :WS No. 10,13</p> <p>CLASS VIII ARTICLES : WS No.1,2,32 DETERMINERS: WS No. 30,31,33,</p>
LESSON – 6 THIS IS JODY’S FAWN	<p>1. Importance of separation, guilt and love.</p> <p>2.Importance of values like compassion, love towards animals and birds and empathy</p>	<p>1.Web chart of characters and places of the story</p> <p>2. Mind map of characters in the story.</p> <p>3. Role play for some situations.</p>	<p>Topics from previous classes: CLASS V: *Prepositions - to, at, off, on, in, into, with * Short Paragraph writing. CLASS VI: *Auxiliary Verb *Preposition *Short Paragraph writing. CLASS VII: *Short and Long paragraph writing *Story writing on given cues.`</p> <p>CLASS VIII:</p>	<p>1.Describes familiar surroundings in four to five short sentences orally and in writing and vice versa</p> <p>2.Participates in small conversations based on familiar contexts</p> <p>3. Recites simple poems with intonation and expression.</p>	<p>LESSON – 6 THIS IS JODY’S FAWN WS No. 36,37,38,39,40,41,42</p> <p>Class VI: VERBS : WS No. 26,27 PREPOSITION: WS No. 28,46</p>

			<p>1. Use of prepositions—in , into , among , between , to , towards , by , with , for , from , of , beyond , below , behind in front of , around.</p> <p>2. Transitive and intransitive verbs.</p> <p>3. Practice of Error correction and filling the omitted words.</p> <p>4. Story Writing on ‘Saving an injured animal/bird’. (use guidelines given)</p> <p>5. Paragraph on Taking care of animals.</p>	
<p>The following Lessons from Supplementary Reader ‘ It so Happened ‘ are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment. Read only for pleasure.</p> <p>Lesson 4 : The Treasure Within Lesson 7 : The Open Window</p> <p>For Grammar, Integrated Grammar Approach must be followed. The examples taken may be related to the text dealt in the class.</p>				
<p>Note: The whole Syllabus must be completed by 31st January 2023.</p> <p>Annual examination will cover the whole Syllabus.</p> <p>Revision of syllabus for Annual Examination</p>				
ANNUAL EXAMINATION				

- Encourage loud reading of stories in class .Use the same to practice very short and short answer type questions
- Each Chapter/ Poem from the Text book- Honey Dew has a connecting theme. This will guide pedagogy and suggest topics for writing skills.
- Activities are only suggestive in Nature, meant to enhance teaching learning processes.
- The Writing Section Topics must be done in class using both Verbal and Visual input.