

**ANNUAL SYLLABUS**  
**SESSION: 2022-23**  
**CLASS-VII (Level-2)**  
**SUBJECT: SOCIAL SCIENCE**

<b>Book</b>	<b>Content and its mapping with previous classes</b>	<b>Suggestive Activities</b>	<b>Learning Outcomes</b>
<b>Social and Political Life-II</b>	<p><b>Fundamental Competencies- Class V</b> Chapter-17: Across the Wall.</p> <p><b>Class VI-</b> *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination Subtopic: Inequality and Discrimination</p> <p><b>Class VII</b> <b>Chapter-1: " On Equality"</b> Meaning, Other kinds of inequality, Equality in Indian Democracy, Equal right to vote, issues of equality in other democracies, value of human dignity, Indian constitution - excerpts from Article 15. Challenge of democracy.</p>	<p>1) Narrate the story of Omprakash Valmiki and other such stories.</p> <p>2) Ask students for imagine themselves as such type of characters and share their experiences in the class.</p> <p>3) Worksheet No. 120B (Class V)</p> <p>4) Worksheet No. 20, 21, 25 (Class VI)</p> <p>5) Worksheet No. 14,15,16 (Class VII)</p>	<p>1) Believes in equality of opportunity for all people.</p> <p>2) Shows empathy towards the people who are not provided with equal opportunities.</p> <p>3) Thinks for viable solutions to lead a life with equal rights &amp; dignity for all.</p>
<b>Social and Political Life-II</b>	<p><b>Fundamental Competencies- Class VI-</b> *Chapter-3: What is Government? *Chapter-4: Key Elements of Democratic Government</p> <p><b>Class VII</b> <b>Chapter-3: "How the State government works"</b> Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition.</p>	<p>1) Role play.</p> <p>2) Search your constituency on the map of Delhi.</p> <p>3) Find out the names of your councilor and M.L.A.</p> <p>4) Worksheet No. 32,33,34(Class VI)</p> <p>5) Worksheet No. 28,29,30,31 (Class VII)</p>	<p>1) Able to understand the differences between local and state government.</p> <p>2) Explains process &amp; mechanism of parliamentary and state elections.</p>
<b>Our Environment</b>	<p><b>Fundamental Competencies- Class VI-</b> *Chapter-5: Major Domains of Earth</p> <p><b>Class VII</b> <b>Chapter-1: "Environment"</b> Environment: Meaning, Components, Development of interconnection &amp; sensitivity</p>	<p>1) Class discussion on the topic-‘Changes in Environment &amp; Human’ focusing conservation of environment.</p> <p>2) Description / Essay on ‘An Ideal Environment’.</p> <p>3) Discussion about the "Importance of</p>	<p>1) Understands that there are different components of the environment &amp; the interrelationship among them.</p> <p>2) Appreciates &amp; keeps sensitivity towards environmental conservation.</p> <p>3) Analyze the causes of pollution around them and discuss about the</p>

	towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, Harmony and inter-relationship with components of environment. Impacts of environment changes – pollution factors, & remedies to control the pollution.	Water". With a specific description of Cape Town (South Africa) related news (local to global context). 4) Create Awareness programme for the balance environment in their surroundings. 5) Worksheet No. 5,6,7,8,9 (Class VII)	means to control it.
<b>Our Environment</b>	<b>Chapter-4: "Air"</b> Composition of atmosphere, structure of atmosphere, weather and climate, temperature, air pressure, wind, moisture.	1) Making a weather calendar for one week. 2) Discussion on the importance of Air. 3) Worksheet No. 17,18,19,20 (Class VII)	1) Understand the Greenhouse effect, and the importance of atmosphere. 2) Can discuss the composition and structure of atmosphere.
<b>Our Pasts-II</b>	<b>Chapter-3: "The Delhi Sultans"</b> The rulers of Delhi, Finding about the Delhi Sultans, From Garrison Town to Empire: The expansion of the Delhi Sultanate, A closer look: Administration & consolidation under Khaljis & Tughluqs, Mangol territory, The Sultanate in the 15 <sup>th</sup> & 16 <sup>th</sup> centuries.	1) Make the list of buildings built during the period of Delhi Sultanate. 2) Preparing worksheet for Delhi's local tour. 3) Worksheet No. 10,11,12,13 (Class VII)	1) Will compare the administration and strategies of sultanate rulers. 2) Understands the architecture of different buildings of Delhi sultanate.
<b>Our Pasts-II</b>	<b>Chapter-4: "The Mughal Empire"</b> Who were the Mughals? Mughal military campaigns, Mughal Traditions of succession, Mughal relations with other rulers, Mansabdars & Jagirdars, Zabt & Zamindars. A closer look: Akbar's policies, Mughal empire in 17 <sup>th</sup> century and after.	1) Do comparison in between present administration and Mughal & Maratha's administration. 2) Worksheet No. 21,22,23,24,25,26,27 (Class VII)	1) Understands the genealogy of Mughals. 2) Compares the revenue and religious system of Mughals with that of Delhi sultanate.
<b>Note:</b>	<ul style="list-style-type: none"> <li>❖ Above mentioned syllabus should be completed by 30<sup>th</sup> September 2022.</li> <li>❖ Revision of Syllabus for Mid Term Examination.</li> <li>❖ The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.</li> </ul> <p>*Not for Assessment</p>		
<b>Mid Term Exam</b>			

<b>Social and Political Life-II</b>	<b>Chapter-8: "Market around us"</b> Need of market, Types of market: Weekly market, Shops in the neighborhood, Shopping complexes and malls, chain of markets, Market everywhere, Delhi's Markets, Markets & equality.	1) Compare the shops in your neighborhood with Shopping Malls. 2) Make a list of Delhi's markets and the kind of accessories we get in Delhi's markets.	1) Understands why government needs to regulate economic activities. 2) Explains the differences between different types of markets
<b>Our Environment</b>	<b>Chapter- 5: " Water"</b> Distribution of water bodies, fresh water and saline water, Water Cycle, major oceans, sea, lakes, rivers, ocean circulation, waves, Tsunami, tides, ocean currents. Water conservation.	1) Write & discuss the articles with a specific description of Cape Town (South Africa) related news on "Importance of Water" Discussion on importance of water and rain water harvesting. 2) Map work: Show on world map major Seas, Lakes, Rivers, Ocean Currents. 3) Estimation of the amount of water used by you in a day. Think the ways to reduce the wastage of water. 4) Picture of water cycle.	1) Able to identify the natural resource of water and need of conservation and aware of various factors contributing to pollution of water. 2) Understand their duties towards conserving the resources. Like water, Air, Forest etc.
<b>Our Environment</b>	<b>Chapter- 8:"Human Environment Interactions: The Tropical and the Subtropical Region"</b> Life in the Amazon basin- Climate, rainforests, people of the rainforests. Life in the Ganga-Brahmaputra basin.	1) Show the northern rivers on Indian map. 2) Show Amazon basin in the map of South America. 3) Worksheet No. 40, 41 (Class VII)	1) Can understand the living condition in tropical and subtropical regions. 2) Can make a list of the economic activities, flora & fauna of these two regions.
<b>Our Pasts-II</b>	<b>Chapter-8: "Devotional Paths to the Devine"</b> The idea of a supreme God, Nayanars & Alvars , Philosophy & Bhakti, Basavanna 's Virashaivism ,The saints of Maharashtra, Nathpanthis , Siddhas & Yogis, Islam & Sufism , New religious developments in North India , A closer Look: Kabir & Baba Guru Nanak.	1) Make a list of Bhakti Saints and places they belong. 2) Search a state from East, West, North and South of India and discuss their food, clothing, languages, festivals, art & craft etc. 3) Worksheet No. 32, 33, 34, 35, 36, 37, 38, 39 (Class VII)	1) Able to analyze the factors that led to the emergence of new religious ideas and movements (Bhakti & Sufi). 2) Discovers how new languages were used to compose poems, songs & other literary works.
<b>Our Pasts-II</b>	<b>Chapter-10: "18<sup>th</sup> Century political formations"</b> The crisis of the empire and the later Mughals, Emergence of new states, the old Mughal provinces, the <i>watan jagirs</i> of the Rajputs, seizing Independence: Sikhs, Marathas, Jats. In world: The French Revolution.	1) Discuss in the classroom on popular tales about the described topics in the chapter. 2) Map work: New states formation in the 18 <sup>th</sup> century and British's provinces in the 18 <sup>th</sup> century.	1) Develops an understanding of the reasons for the decline and disintegration of Mughal Empire. 2) Can understand the reasons of the rise of new political groups such as Jats , Marathas, Sikhs, & Rajputs during first half of 18 <sup>th</sup> century.

Note:

- ❖ Above mentioned Syllabus should be completed by 31<sup>st</sup> January 2023.
- ❖ Revision of Syllabus for Annual Examination.
- ❖ Whole Syllabus will be evaluated in Annual Exam.
- ❖ The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.

\*Not for Assessment

## **Annual Exam 2023**