

**Term-I Syllabus for Academic 2022-2023**

**Class:-1**

**Subject:-ENGLISH (Level 1)**

S.No	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, reading and speaking Skills)	Mapping of the content with class k.g.	Suggested activities and worksheets
1	Unit -2	AFTER A BATH [ POEM]	<input type="checkbox"/> recites the rhyme with actions. <input type="checkbox"/> associates words with pictures of body parts and other objects. identifies and relates small and capital letters	Body Parts, Myself, integration with EVS	Poem on parts of body and their pictures	Poem Recitation with action enact the character of your choice (On daily routine)
2	UNIT 2	ONE LITTLE KITTEN [ POEM]	Poem Recitation with action <input type="checkbox"/> enact the character of your choice (On daily routine)	Learning about Animals & their young ones	Names of animals and their pictures	Draw the faces showing different emotions. <input type="checkbox"/> Collect the pictures of two animals; name them and speak two lines about them

**The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination**

**Syllabus for Academic 2022-2023**

**Class:-1**

**Subject:-ENGLISH (Level 2)**

S. No.	UNIT No.	Name of Lessons	LEARNING OUTCOMES	SKILLS COVERED (Grammar, reading and speaking Skills)	Mapping of the content with class k.g.	Suggested activities and worksheets
1	UNIT-1	A HAPPY CHILD( POEM)	The learner <input type="checkbox"/> recites the poem/ rhyme with actions <input type="checkbox"/> associates word with pictures <input type="checkbox"/> talks about self (feelings)	Nature related vocabulary, Poem recitation, Rhyming words	Family tree and small poems on happy family /school	<input type="checkbox"/> Learners would colour the pictures given on page no. 36 of the workbook and tell which colours were used. <input type="checkbox"/> Encourage the children to tell the names of their family members and then write them.
2	Unit -2	AFTER A BATH [ POEM]	<input type="checkbox"/> recites the rhyme with actions. <input type="checkbox"/> associates words with pictures of body parts and other objects. identifies and relates small and capital letters	Body Parts, Myself, integration with EVS	Poem on parts of body and their pictures	Poem Recitation with action enact the character of your choice (On daily routine)
3	UNIT-3	ONE LITTLE KITTEN [ POEM]	Poem Recitation with action <input type="checkbox"/> enact the character of your choice (On daily routine)	Learning about Animals & their young ones	Names of animals and their pictures	Draw the faces showing different emotions. <input type="checkbox"/> Collect the pictures of two animals; name them and speak two lines about them
<b>The above mentioned syllabus must be completed by 30 September 2022. Revise the syllabus before Mid Term Examination</b>						
4	Unit -4	ONCE I SAW LITTLE BIRD[POEM]	sings the poem with rhythm <input type="checkbox"/> develops colour concept	Birds names and their sounds, segregation of birds and animals	Birds and animals names , pictures of different birds	Revisiting the names of colours and writing them. <input type="checkbox"/> Draw a peacock and colour by thumb print.

5	UNIT 4	MITTU AND THE YELLOW MANGO[STORY]	listens to the story with comprehension of its event in sequence <input type="checkbox"/> chooses correct vowels to complete the word	listen story ,relates pictures, identifies character, identify sequences, listen short text read out by teacher	Phonetics , pictures of birds and animals	Draw a parrot, colour it and speak two sentences about your parrot. <input type="checkbox"/> Make pictures of fruits by tearing and pasting. <input type="checkbox"/> Plan a 'fruit party' or 'fruits day' with the students where all of the participants would bring fruits.
6	UNIT 5	CIRCLE[STORY]	names familiar objects/ animals <input type="checkbox"/> listens to instructions and draws pictures	Interesting story with pictures, picture reading can be done	different shapes and their names	Make different objects by using different shapes. <input type="checkbox"/> A discussion on students' conversation with their grandparents
7	UNIT 6	MURALI'S MANGO TREE[STORY]	develops pronunciation of words with common blends like "tr"& "fl" like "tree" & "flea" etc	speaking skills and reading three - four letter words	different food items,rhyming of same vowel sound words.	Rhyming words <input type="checkbox"/> Listen and write in table, the things we get from trees. <input type="checkbox"/> Food without fire (Fruit Chat and any other)
8	UNIT 7	SUNDARI[STORY]	enjoys the story <input type="checkbox"/> estimates the sequence of the events in a story <input type="checkbox"/> writes a few sentences on theme "Animals"		vocabulary related to immediate surrounding	Writing simple words like 'tree' & 'girl' etc. by tracing (as given on page no. 85 in the textbook and on page no. 123 in the workbook) and using them in sentences
9	UNIT 8	THE TIGER AND THE MOSQUITO[STORY]	understands sentence structure <input type="checkbox"/> writes rhyming words in proper lines <input type="checkbox"/> pronounce the words correctly.	Role Play, Deriving morals from the story	short story on animals	Telling the story using puppets (Workbook page no. 130) <input type="checkbox"/> Make the mask of a Tiger. <input type="checkbox"/> Describe the Lion and Tiger. How are they different from each other?
10	UNIT-9	CLOUDS(POEM)	gets familiar to the concept of 'one' and 'many' <input type="checkbox"/> reads and categorises among colours, animals, birds and fruits	Concept of Living & Non Living Things, Natural & Man made things	name of things in immediate surroundings.	Draw and colour the rainbow. <input type="checkbox"/> Draw things which we use in Rainy Season. <input type="checkbox"/> Writing Capital letters M-R by tracing and then in notebook.
11	UNIT 9	ANANDI'S RAINBOW( STORY)	writes words through guided writing <input type="checkbox"/> understands sentence structure	UNIT 2	rhyme/poem on colours/shapes.name of shapes.	Activity on sentence structure <input type="checkbox"/> Writing Capital letters S-V by tracing and then in notebook.

The whole syllabus must be completed by 31st January 2022. Revise the syllabus before Annual Examination.

**Unit-6 Murali's Mango tree (story) is for reading purpose only, given in the book.**

Exercises at the back of the lessons in the book as well as workbook provides for grade appropriate writing work and a bit of writing skills.