

**ANNUAL SYLLABUS
SESSION-2022-23
CLASS-XII
SUBJECT: PHYSICS
CODE(042)**

CONTENT

Unit-I: Electrostatics

Chapter-1: Electric Charges and Fields

Electric Charges; Conservation of charge; Coulomb's law- force between two point charges; forces between multiple charges, superposition principle and continuous charge distribution.

Electric field, electric field due to a point charge, electric field lines, electric dipole, electric field due to a dipole, torque on a dipole in uniform electric field.

Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical shell (field inside and outside)

Chapter-2: Electrostatic Potential and Capacitance

Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical potential energy of a system of two point charges and of electric dipole in an electrostatic field.

Conductors and insulators, free charges and bound charges inside a conductor, Dielectrics and electric polarization, capacitors and capacitance, combination of capacitors in series and in parallel, capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor. (No derivation, formulae only)

Unit-II: Current Electricity

Chapter-3: Current Electricity

Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current;

Ohm's law, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity, temperature dependence of resistance. Internal resistance of a cell, potential

difference and emf of a cell, combination of cells in series and in parallel, kirchhoff's rules, Wheatstone bridge.

Unit-III: Magnetic Effects of Current and Magnetism

Chapter-4: Moving Charges and Magnetism

Concept of magnetic field, Oersted's experiment.

Biot – Savart law and its application to current carrying circular loop.

Ampere's law and its applications to infinitely long straight wire. Straight solenoid (only qualitative treatment), force on a moving charge in uniform magnetic and electric fields,

Force on a current-carrying conductor in a uniform magnetic field, force between two parallel current-carrying conductors-definition of ampere, torque experienced by a current loop in uniform magnetic field; Current loop as a magnetic dipole and its magnetic dipole moment, moving coil galvanometer-its current sensitivity and conversion to ammeter and voltmeter.

Chapter-5: Magnetism and Matter

Bar magnet, bar magnet as an equivalent solenoid (qualitative treatment only), magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis (qualitative treatment only), torque on a magnetic dipole (bar magnet) in a uniform magnetic field (qualitative treatment only), magnetic field lines.

Magnetic properties of materials- Para-, dia- and ferro - magnetic substances with examples, Magnetization of materials, effect of temperature on magnetic properties.

Unit-IV: Electromagnetic Induction and Alternating Currents

Chapter-6: Electromagnetic Induction

Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Self and mutual induction.

Chapter-7: Alternative Current

Alternating current, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance; power in AC circuits, power factor, wattless current.

AC generator and transformer.

Unit-V: Electromagnetic Waves

Chapter-8: Electromagnetic Waves

Basic idea of displacement current, Electromagnetic waves, their characteristics, their Transverse nature (qualitative ideas only).

Electromagnetic spectrum (radio waves, microwaves, infrared, visible, ultraviolet, X-ray, gamma rays) including elementary facts about their uses.

Unit-VI: Optics

Chapter-9: Ray Optics and Optical Instruments

Ray Optics: Reflection of light, spherical mirrors, mirror formula; refraction of light, total internal reflection and optical fibers, refraction at spherical surfaces, lenses, thin lens formula, lens maker's formula. Magnification, power of a lens, combination of thin lenses in contact, refraction of light through a prism.

Optical instruments: Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers.

- **Mid Term syllabus to be completed by 30/09/22**
- **Revision**

Mid Term Examination

Discussion of questions of Mid Term Examination

Chapter-10: Wave Optics

Wave Optics: Wavefront and Huygens's principle, reflection and refraction of plane waves at a plane surface using wave fronts. Proof of laws of reflection and refraction using Huygens's principle. Interference, Young's double slit experiment and expression for fringe width(no derivation, final expression only) coherent sources and sustained interference of light, diffraction due to a single slit, width of central maximum(qualitative treatment only).

Unit-VII: Dual Nature of Radiation and Matter

Chapter-11: Dual Nature of Radiation and Matter

Dual nature of radiation, Photoelectric effect, Hertz and Lenard's observations; Einstein's Photoelectric equation- particle nature of light. Experimental study of photoelectric effect.

Matter waves-wave nature of particles, de-Broglie relation,

Unit-VIII: Atoms and Nuclei

Chapter-12: Atoms

Alpha-particle scattering experiment; Rutherford's model of atoms; Bohr model of hydrogen atom, Expression for radius of nth possible orbit, velocity and energy of electron in his orbit, of hydrogen line spectra(qualitative treatment only)

Chapter-13: Nuclei

Composition and size of nucleus, nuclear force

Mass-energy relation, mass defect; binding energy per nucleon and

its variation with mass number; nuclear fission, nuclear fusion

Unit IX: Electronic Devices

Chapter-14: Semiconductor Electronics: Materials, Devices and Simple Circuits

Energy bands in conductors, semiconductors and insulators (qualitative ideas only) Intrinsic and extrinsic semiconductors-p and n type, p-n junction, Semiconductor diode - I-V characteristics in forward and reverse bias, application of junction diode- diode as a rectifier.

- **Syllabus must be completed by 15/12/22**
- **Revision**
- **Pre Board Examination 2022-23**

NOTE: There will be a complete syllabus in the final examination.

PRACTICALS

The record, to be submitted by the students, at the time of their annual examination, has to include:

- Record of at least 8 Experiments [with a minimum of 4 from each section], to be performed by the students.
- Record of at least 6 Activities [with 3 each from section A and section B], to be performed by the students.
- The Report of the project carried out by the students.

Evaluation Scheme

Time Allowed: Three hours

Max. Marks: 30

Two experiments one from each section	7+7 Marks
Practical record [experiments and activities]	5 Marks
One activity from any section	3 Marks
Investigatory Project	3 Marks
Viva on experiments, activities and project	5 Marks
Total	30 marks

EXPERIMENTS

Section A

1. To determine resistivity of two / three wires by plotting a graph for potential difference versus current.

2. To find resistance of a given wire / standard resistor using a meter bridge.

3. To verify the laws of combination (series) of resistances using a meter bridge.

OR

To verify the laws of combination (parallel) of resistances using a meter bridge.

4. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.

5. To convert the given galvanometer (of known resistance and figure of merit) into a voltmeter of desired range and to verify the same.

OR

To convert the given galvanometer (of known resistance and figure of merit) into an ammeter of desired range and to verify the same.

6. To find the frequency of AC mains with a sonometer.

Activities

1. To measure the resistance and impedance of an inductor with or without iron core.

2. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using a multimeter.

3. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.

4. To assemble the components of a given electrical circuit.

5. To study the variation in potential drop with length of a wire for a steady current.

6. To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram.

SECTION-B

Experiments

1. To find the value of v for different values of u in case of a concave mirror and to find the focal length.

2. To find the focal length of a convex mirror, using a convex lens.

3. To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$.

4. To find the focal length of a concave lens, using a convex lens.
5. To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.
6. To determine the refractive index of a glass slab using a travelling microscope.
7. To find the refractive index of a liquid using a convex lens and plane mirror.
8. To find the refractive index of a liquid using a concave mirror and a plane mirror.
9. To draw the I-V characteristic curve for a p-n junction diode in forward and reverse bias.

Activities

1. To identify a diode, an LED, a resistor and a capacitor from a mixed collection of such items.
2. Use a multimeter to see the unidirectional flow of current in case of a diode and an LED and check whether a given electronic component (e.g., diode) is in working order.
3. To study the effect of intensity of light (by varying distance of the source) on an LDR.
4. To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab.
5. To observe diffraction of light due to a thin slit.
6. To study the nature and size of the image formed by a (i) convex lens, or (ii) concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/mirror).
7. To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses.

Suggested Investigatory Projects

1. To study various factors on which the internal resistance/EMF of a cell depends.
2. To study the variations in current flowing in a circuit containing an LDR because of a variation in (a) the power of the incandescent lamp, used to 'illuminate' the LDR (keeping all the lamps at a fixed distance). (b) the distance of an incandescent lamp (of fixed power) used to 'illuminate' the LDR.
3. To find the refractive indices of (a) water (b) oil (transparent) using a plane mirror, an equiconvex lens (made from a glass of known refractive index) and an adjustable object needle.
4. To investigate the relation between the ratio of (i) output and input voltage and (ii) number of turns in the secondary coil and primary coil of a self-designed transformer.
5. To investigate the dependence of the angle of deviation on the angle of incidence using a hollow prism filled one by one, with different transparent fluids.
6. To estimate the charge induced on each one of the two identical Styrofoam (or pith) balls suspended in a vertical plane by making use of Coulomb's law.

7. To study the factor on which the self-inductance of a coil depends by observing the effect of this coil, when put in series with a resistor/(bulb) in a circuit fed up by an A.C. source of adjustable frequency.

8. To study the earth's magnetic field using a compass needle -bar magnet by plotting magnetic field lines and tangent galvanometer

QUESTION PAPER DESIGN

THEORY(Class: XI/XII)

SESSION 2022-23

Maximum Marks: 70

Duration: 3 hrs.

S.no	Typology of Questions	Total Marks	Approx. percentage
1	<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</p> <p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas</p>	27	38%
2	<p>Applying: Solve problems to new situations by applying acquired knowledge , facts, techniques and rules in a different way.</p>	22	32%
3	<p>Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</p> <p>Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p> <p>Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	21	30%
	Total	70	100%
	Practical	30	
	Gross Total	100	

Note:

The above template is only a sample. Suitable internal variations may be made for generating similar templates keeping the overall weightage to different forms of questions and typology of questions same.

For more details kindly refer to Sample Question Paper of class XII for the year 2022-23 to be published by CBSE at its website